

# Justin Jackerson

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## EDUCATION

<b>M.A., Sign Language Teaching</b> , Gallaudet University <i>Gold Medallion, 4.0 GPA</i>	2012
<b>B.A., American Sign Language</b> , Gallaudet University <i>Summa Cum Laude</i>	2010

## CERTIFICATIONS

<b>Certified Deaf Interpreter</b> , Registry of Interpreters for the Deaf	2015
<b>Provisional Level Certification</b> , ASL Teachers' Association	2012

## INTERPRETING AGENCIES & AFFILIATIONS

Accommodating Ideas, Inc.	LiNKS Interpreting	Los Angeles Courthouse
Interpret THAT Inc.	Stratus Video Interpreting	Orange County Courthouse
Language People Inc.	The Sign Language Company	Riverside Courthouse
LifeSigns Inc.	Bakersfield Courthouse	San Bernardino Courthouse

## PROFESSIONAL EXPERIENCE

### Full Time Lecturer

*Pasadena City College, Pasadena, CA*

August 2016 – present

- Teach ASL I-IV to approximately 30 students per course.
- Utilize *Signing Naturally* curriculum along with departmental resources.
- Create online testing utilizing Canvas.
- Develop coursework tools such as study guide video for students' viewing, and classroom activities.
- Write course and program proposals and curriculums to expand ASL program.

### Associate Editor, Journal of ASL and Literature

*ASLized.org, Boulder, CO*

November 2012 – present

- Serve on submission committee to review articles and resources, all submitted in ASL.
- Approve articles along with scholarly review group for publication on journal website.
- Provide technical and editorial feedback and support for submissions from nation.

### Adjunct Lecturer

*California State University, Northridge, Northridge, CA*

August 2012 – May 2017

- Taught ASL I, ASL IV, Advanced ASL Conversation, ASL Development, Fingerspelling, ASL Linguistics, Sentence Types, Classifiers, Numbers System, and Public Signing courses to approximately 30 students per class.

- Utilized *Signing Naturally* curriculum along with departmental resources.
- Created and implemented online testing utilizing Moodle.
- Developed coursework tools such as study guide video for students' viewing, and classroom activities.
- Collaborated with department chair and colleagues in devising ideas and strategies for curriculum and assessment.

### **Adjunct Lecturer**

*Pierce College, Woodland Hills, CA*

August 2015 – May 2016

- Taught ASL I & II to approximately 30 students per course.
- Utilized *Signing Naturally* curriculum along with departmental resources.
- Created online testing utilizing Moodle.
- Developed coursework tools such as study guide video for students' viewing, and classroom activities.

### **Adjunct Lecturer**

*East Los Angeles College, South Gate, CA*

Spring 2015

- Taught ASL I & II to approximately 40 students per course.
- Utilized *Signing Naturally* curriculum.
- Created and implemented online testing utilizing Moodle.
- Developed coursework tools such as study guide video for students' viewing, and classroom activities.

### **Adjunct Lecturer**

*Ohlone College, Fremont, CA*

Spring 2011

- Taught ASL storytelling course.
- Introduced the storytelling aspect of ASL and its features, then examined each aspect in depth.
- Led students in creating their own stories incorporating all of ASL storytelling aspects.

### **Linguistics Lab Research Assistant**

*Gallaudet University, Washington, DC*

Spring 2008

- Analyzed videos for data collection on non-manual markers.
- Transcribed ASL glosses for several DVDs.
- Summarized the data for research team.

## **ASL TALENT**

### **Signer, *The Boy Who Cried Wolf***

*VL2, Gallaudet University, Washington, DC*

August 2012

- Served as narrator for innovative bilingual book, provided in both ASL and English.
- Worked closely with coding and video team to ensure appropriate placement and logistics for green screen.



### **Signer, *Signing Naturally***

*DawnSignPress, Inc., San Diego, CA*

August 2011

- Served as ASL talent for prestigious curriculum series utilized in classrooms nationwide.
- Edited scripts for most optimal information provision.
- Provided feedback and support for other signers' videos.

### **OTHER EXPERIENCE**

- **Substitute teacher (K-12)**, California School for the Deaf, Fremont, CA. 2012.
- **ASL Tutor (for parents)**, California School for the Deaf, Fremont, CA. 2012.
- **Intern, 4th/5th Grade ASL classes**. California School for the Deaf, Fremont, CA. 2012.
- **Practicum**. California School for the Deaf, Fremont, CA. 2011.

### **COURSES TAUGHT**

American Sign Language I, II, III, IV  
 Advanced ASL Conversation  
 ASL: Individual Skills Development  
 ASL Storytelling  
 Classifiers

Fingerspelling  
 Number Systems  
 Public Signing  
 Sentence Types  
 Structure of ASL

### **PRESENTATIONS**

**Jackerson, J., & Lewis, B.** (2015, March). *ASL literature: Narratives in ASL*. Silent Weekend, Santa Barbara, CA.

**Jackerson, J.** (2014, April). *ASL literature: Narratives in ASL*. UCLA: ASL VI, Westwood, CA.

**Jackerson, J.** (2013, September). *Academic language development: The crucial foundation for academic success*. New Mexico School for the Deaf, Santa Fe, NM.

**Jackerson, J.** (2013, September). *Importance of ASL literature*. New Mexico School for the Deaf, Santa Fe, NM.

**Jackerson, J.** (2013, September). *ASL personification*. New Mexico School for the Deaf, Santa Fe, NM.

**Jackerson, J.** (2013, April). *ASL personification*. St. Mary School for the Deaf, Buffalo, NY.

**Jackerson, J.** (2013, April). *ASL literature: Narratives in ASL*. ASL – A Living Language Conference, Buffalo, NY.

Holcomb, T., **Jackerson, J.**, Katz-Hernandez, L., King, N., McMillan, J., Nilsson, J., & Rosenburg, P. (2012, July). *Deaf youth advocacy in America and on the international level*. National Association of the Deaf Conference, Louisville, KY.

Harris, R. L., & **Jackerson, J.** (2011, November). *Academic language development: The crucial foundation for academic success*. Arizona State Schools for the Deaf and Blind, Tucson, AZ.

Harris, R. L., & **Jackerson, J.** (2011, November). *Academic language development: The crucial foundation for academic success*. ASL Roundtable Conference, Tucson, AZ.

Harris, R. L. & **Jackerson, J.** (2011, November). *Academic language development: The crucial foundation for academic success*. Phoenix Day School for the Deaf, Phoenix, AZ.

## PROFESSIONAL DEVELOPMENT

Mindess, A. (2014, August). *Are hearing interpreters responsible to pave the way for deaf interpreters?* Street Leverage, Austin, TX.

Schertz, B. (2014, July). *Interpretation skills: English to American Sign Language*. Front Range Community College, Westminster, CO.

Schertz, B. (2014, July). *Interpreting theory & practice for deaf interpreters*. Front Range Community College, Westminster, CO.

Schertz, B. (2014, July). *Code of professional conduct*. Front Range Community College, Westminster, CO.

Schertz, B. (2014, July). *Roles of an interpreter in general and specific settings*. Front Range Community College, Westminster, CO.

Schertz, B. (2014, July). *History and professionalization of interpreting*. Front Range Community College, Westminster, CO.

Zangara, D. (2014, June). *Power dynamics: Are sign language interpreters getting it right?* Street Leverage, Austin, TX. June 10, 2014.

Bloch, N. (2014, April). *Marginalization within the sign language interpreting profession: Where is the deaf perspective?* Street Leverage, Austin, TX.

Witter-Merithew, A. (2014, April). *Stepping out of the shadows of invisibility: Toward a deeper conceptualization of the role of sign language interpreters*. Street Leverage, Austin, TX.

Lee, R. (2014, January). *Identity presentation: How sign language interpreters do it with integrity*. Street Leverage, Austin, TX.

Veith, D. (2014, January). *Tribal communication: Evolving expectations in the field of sign language interpreting*. Street Leverage, Austin, TX. January 29, 2014.

Ladd, P. (2013, October). *A final frontier: Can deafhood pedagogies revolutionize deaf education?* California State University, Northridge, Northridge CA.



Lentz, E. (2012, November). *Celebration of resistance*. California State University, Northridge, Northridge CA. November 1, 2012.

Johnson, R. (2012, October). *Cultural constructs surrounding inclusive deaf education and cochlear implantation*. California State University, Northridge, Northridge CA. October 3, 2012.

Harris, R. (2010, October). *A case study of extended discourse in an ASL/English pre-school classroom*. Gallaudet University, Washington D.C.

Hile, A. (2010, April). *Deaf children's acquisition of novel fingerspelled words*. Gallaudet University, Washington, DC.

Kuntze, M. (2010, March). *Tracking the development of language and discourse skills in ASL-competent children*. Gallaudet University, Washington, DC.

Mayberry, R. (2010, February). *The linguistic foundations of reading: Insights from readers who sign*. Gallaudet University, Washington, DC.

Goldin-Meadow, S. (2009, February). *Gesture's role in creating and learning language*. Gallaudet University, Washington, DC.

Hauser, P. (2008, November). *Impact of deaf parents on college students' self-perceptions of their cognitive control*. Gallaudet University, Washington, DC.

Lucas, C., & McCaskill, C. (2008, October). *Black ASL: The socio-historical foundations*. Gallaudet University, Washington, DC.

**PROFESSIONAL AFFILIATIONS**

- Registry of Interpreters for the Deaf
- National Association of the Deaf
- American Sign Language Teachers Association
- American Sign Language Teachers Association of Los Angeles

**COMMUNITY INVOLVEMENT**

“The Deaf Gang” Improv Troupe	2016
Reading Mentor Program	2012
Deaf Youth USA (DYUSA) Media Director	2010-2012
World Federation of the Deaf Youth Section Children Camp Leader	2010
DYUSA Camp Committee	2010
Youth Leadership Camp Counselor	2008

**AWARDS & HONORS**

The George Veditz Award, Gallaudet University, Washington, DC	May 2010
Phi Alpha Pi Scholastic Honor Society, Gallaudet University, Washington, DC	May 2010